



*To lead a young child by the hand*



# ANNUAL REPORT

2019





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*Consent for the use of photographs has been obtain from all individuals and/or parents/caregivers of children.*



# NTATAISE - 39 YEARS LEADING EARLY CHILDHOOD DEVELOPMENT

Ntataise, a South Sotho word meaning “to lead a young child by the hand”, was established as a not-for-profit organisation in 1980. Its objective in those early days was to create a pre-school development project providing farm workers’ children with early childhood education at minimum cost, as well as to train farm workers’ wives to become effective pre-school teacher aides. The project started with the establishment of pre-schools on six farms in the northern Free State, trained and developed women in these communities to successfully run these pre-schools and provide quality early childhood care and play programmes for young black children growing up in rural farming communities.

Ntataise began supporting similar projects across the country providing training, capacity building and information for women from the community on how to run a pre-school and provide structured, stimulating play and learning environments for their children. Over the years Ntataise’s work has developed to meet the needs of the communities with which it works. Its reach has expanded from farm worker communities to towns and villages across the country. This has been achieved through the growth and support of the Ntataise Network which today has developed into one of the largest and most successful networks in the South African ECD sector.

Today, thirty nine years on and Ntataise’s vision continues to be to ensure that growing numbers of children living in disadvantaged communities of South Africa gain access to quality early childhood development opportunities which support their physical, emotional and cognitive development.



## TRUSTEES



Simon Mokalodise  
*Chairperson*



David McCall  
*Treasurer*



*The Queen Mother*  
*Dr Semane B Molotlegi*



Maggie Nkwe



Jane Evans



Johannes Machatola



David Evans



# NTATAISE STAFF 2019

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**Puleng Motsoeneng**  
*Director*



**Sarah McGuigan**  
*Executive Director*



**Alice Chomane**  
*Senior Trainer,  
assessor and moderator*



**Annezza Julian**  
*Fundamentals  
Trainer*



**Sandra Mokwena**  
*Facilitator and  
assessor*



**Mantoa Mokhothu**  
*Training facilitator  
and assessor*



**Moleboheng Leburu**  
*Training facilitator,  
assessor and  
moderator*



**Ellen Mokitlane**  
*Outreach Programme  
facilitator*



**Melita Kakudi**  
*Outreach Programme  
facilitator*



**Tseleng Mkhwanazi**  
*Parent Support  
Programme facilitator*



**Simone Rawlings**  
*Fundraising and HR*



**Kaley Le Mottee**  
*Monitoring, evaluation  
and project management*



**Palesa Tsuela**  
*Data capture*



**Carla Prinsloo**  
*Administrator*



**Pearl Ndovela**  
*Administrator*



**Sam Modiakgotla**  
*Driver*



**Emmah Guza**  
*Housekeeping*



**Margaret Sothoane**  
*Housekeeping*



**Mohanoe Tsie**  
*Driver and caretaker*



# DONOR SUPPORT

Ntataise thanks its donors most sincerely for their continued support, interest and belief in Ntataise and its work. This support has assisted Ntataise to innovate and to continue delivering quality programmes which capacitate ECD practitioners, trainers, facilitators and project leaders.

## IN 2019 DONATIONS WERE RECEIVED FROM:

Anglo American Chairman's Fund  
Assupol Community Trust  
Breibert Education Development  
Community Chest  
Deutsche Bank South Africa Foundation  
Edward Nathan Sonnenbergs Inc.  
FirstRand Trust First National Bank Fund  
Ford Credit  
FTN  
HCI Foundation  
Melville Inglis Family Charitable Trust

National Department of Social Development  
New Settlers Foundation  
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The Federated Employers' Mutual Assurance Company (RF) (Pty) Ltd  
The Haggie Charitable Trust  
The Jim Joel Fund  
The Oppenheimer Memorial Trust  
The RB Hagart Trust

## DONATIONS FROM INDIVIDUALS:

Antoinette & Basil Hersov  
Julian & Tessa Ogilvie Thompson  
Neil Rayne

## DONATIONS IN KIND:

AVI - National Brands Ltd.  
DigiDynamic  
Indigo Cosmetics  
Mark Klein Productions  
Rhys Evans Group (Pty) Ltd  
Volkswagen Group South Africa



**Ntataise staff and Trustee, Mr Johannes Machatola (standing back row) with Tshikululu Social Investments Analysts Reabetswe Modikwe (standing 3rd from left), Rhulani Ramela (standing 4th from left) and FNB Fund Manager, Charmaine Nondo (standing 2nd from left) at a site visit from FNB Fund to Ntataise Playgroup Programme in the Free State.**

# FINANCIAL REPORT

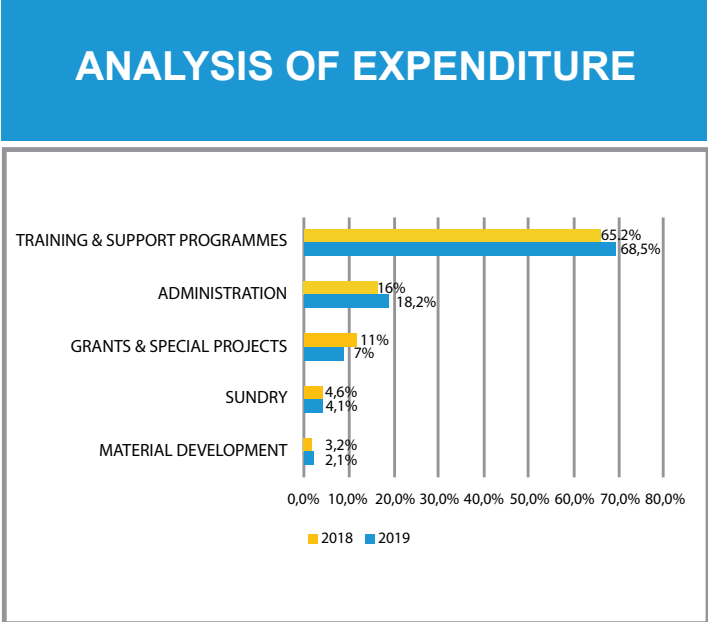
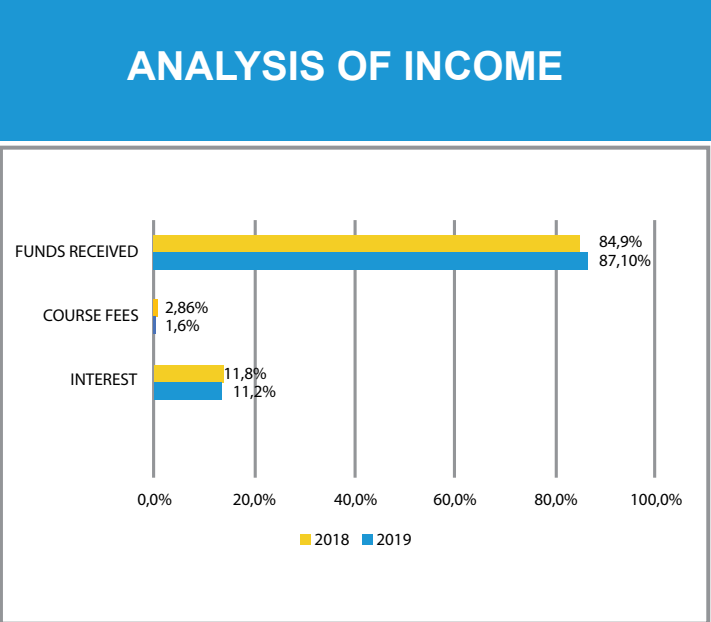
In 2019, total expenditure on Ntataise core operations, excluding special projects, grew by 7% and total income by 14.4%.

Total expenditure on training and support functions (excluding special projects) increased by 18%, and amounted to 68.5% of total expenditure, an increase of 3.3% on 2018. Expenditure on special projects decreased by 25% in 2019 and amounted to 7.1% of total expenditure. Special projects are undertaken to meet identified needs within a defined period and are implemented in partnership with other organisations, donors or government.

Administration expenses increased by 2% to 18% of total expenditure in 2019, compared with 16% the previous year.

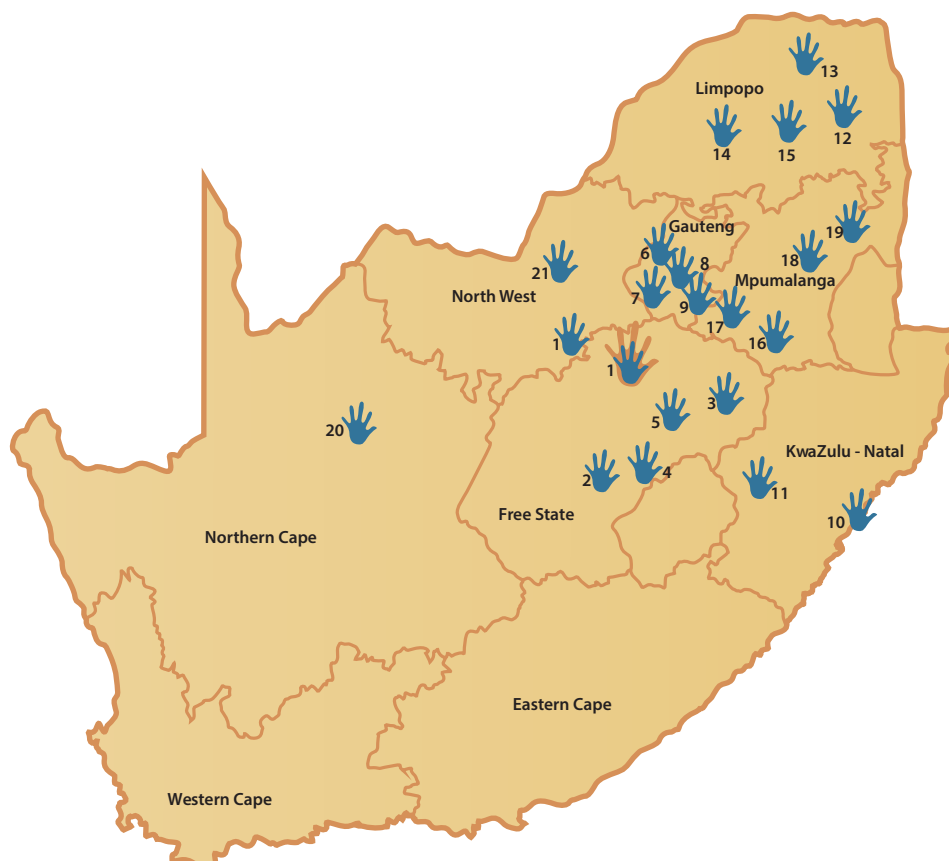
The growth in income was attributable to a 17.4% increase in funds received from donations and fundraising efforts. Income from affiliation and course fees dropped by 32.6% compared with 2018. Income derived from interest remained unchanged at 11% of total income.

In summary, Ntataise’s financial position remains sound, and expenses are well controlled. While expenditure on special projects shows variations from year to year, core operations continue to be well supported by funders.





# ECD ORGANISATIONS WHICH FORM THE NTATAISE NETWORK



## Free State

### 1. Ntataise

(Parys, Vredefort, Rammulotsi, Bothaville, Welkom, Steynsrus, Kroonstad, Edenville and North West province)

### 2. Lesedi Educare Association

(Western, Central, Central-Eastern, South-Western, Southern, South-Eastern Free State, Sterkspruit, Aliwal North (Eastern Cape) and towns along the southern Free State/Eastern Cape Border)

### 3. Ntsoanatsatsi Educare Trust

(Maluti-a-Phofung Municipality which covers QwaQwa, Kestel and Harrismith)

### 4. Realeboga-Bakubung Training & Development Agency

(Thaba Nchu, Botshabelo, Ladybrand)

### 5. Tshepang Educare Trust

(Senekal, Rosendal, Fouriesburg, Ficksburg, Bethlehem, Reitz, Clarens, Petrus Steyn, Lindley, Paul Roux, Qwa-Qwa, Harrismith, Clocolan, Marquard and Warden)

## Gauteng

### 6. Education Africa

(Protea Glen and surrounds, Soweto)

### 7. Greater Soweto Association for Early Childhood Development

(Gauteng, Soweto and its informal settlements)

## 8. Katlehong Early Learning Resource Unit (KELRU)

(Kathorus area which includes Thokoza, Vosloorus, Daveyton, Tsakane, KwaThemba and Wattville)

## 9. Safe and Sound Learning Association

(Ekurhuleni and Johannesburg metros)

## KwaZulu Natal

## 10. Natal Early Learning Resource Unit (NELRU)

(Greater Ethekwini Municipality, Groutville, Mapumulo, Stanger, Darnall, Kokstad, Matatiele and Lusikisiki)

## 11. Kuyasa Development Organisation

(Uthukela, Amajuba, Zululand and Alfred Duma)

## Limpopo

## 12. Golang Kulani Early Learning Centre

(Mopani District in Greater Tzaneen, Maruleng and Letaba Municipalities)

## 13. Khanimamba Training & Resource Centre

(Mopani, Vhembe, Capricorn and Waterberg District)

## 14. Thukakgaladi

(Mankweng area, Polokwane municipality, Capricorn district)

## 15. Thušanang Trust

(Capricorn, Mopani and Vhembe Districts of Limpopo)

## Mpumalanga

## 16. Masakane Trust

(Standerton, Greylingstad, Embalenhle, Bethal, Morgenon, Perdekop, Amersfoort, Pietretief, Daggakraal, Ermelo)

## 17. Siyathuthuka Nursery School Project

(Eastern Highveld – Devon, Delmas, Balfour, Kriel, Cluwer, Leandra, Kinross and Embalenhle)

## 18. Sithuthukile Trust

(Middelburg, Emalahleni, Hendrina, Ogies, Bronkhorstspuit, Kwamhlanga, Siyabuswa, Tjakastad and Roossenekal)

## 19. Ntataise Lowveld

(Nelspruit, Komatipoort, Kanyamazane)

## Northern Cape

## 20. Custoda Trust

(Ulco, Delpportshoop, Barkley West, De Aar, Kimberley)

## North West

## 21. Royal Bafokeng Institute

(Phokeng)

# 2019 NTATAISE NETWORK STATISTICS

PROVINCE	ORGANISATION <i>Ntataise Network member organisations operating in 7 provinces</i>	PRACTITIONERS <i>Trained and mentored in 2019</i>	ECD CENTRES <i>Community &amp; Home-Based ECD Centres and Playgroups</i>	CHILDREN <i>Children Reached in 2019</i>
GAUTENG	Education Africa	20	16	755
	Greater Soweto Association for ECD	31	12	205
	Safe and Sound Learning Association	185	50	5027
	KELRU	304	64	1242
LIMPOPO	Thusanang Trust	267	212	5498
	Golang-Kulani E.L.C	58	257	15930
	Khanimamba Training and Resource Centre	220	766	15327
	Thukakgaladi Integrated Development Project	220	170	600
MPUMALANGA	Masakane Trust	213	71	12000
	Siyathuthuka Nursery School Project	94	63	2397
	Sithuthukile Trust	55	53	1515
	Ntataise Lowveld	309	142	13678
FREE STATE	Ntataise	306	253	20233
	Realeboga-Bakubung Training and Dev Agency	101	70	3000
	Ntsoanatsatsi Educare Trust	185	47	3410
	Lesedi Educare Association	259	211	13595
	Tshepang Educare Trust	181	57	1641
KWAZULU NATAL	Kuyasa Development Organisation	88	328	5016
	NELRU	122	86	4372
NORTHERN CAPE	Custoda Trust	245	139	6290
	TOTAL	3463	3067	131731





## Ntataise Network Support Programme

The Ntataise Network has been developed over 30 years and has made its mark in areas where there would otherwise be no ECD provision for young children. Today the Ntataise Network is made up of 21 independent ECD Training and Resource organisations which span seven of South Africa's nine provinces. In 2019 the Ntataise Network Support Programme continued to provide capacity-building workshops, mentoring and support for Network Directors and Trainers, quality ECD training and resource materials and opportunities to participate in national collaborative platforms and projects. This has significantly improved the operational, systems and leadership capabilities of Network member organisations.

2019 saw the continuation of the Ntataise Digital Literacy Training Programme. This programme has boosted the confidence of Network Directors, facilitators and staff, in using digital platforms in their daily operations and in training programmes with ECD practitioners.

In 2019, the Ntataise Network provided training, capacity building and support to 4,635 ECD practitioners, 2,937 community and home-based ECD facilities and impacted approximately 136,688 vulnerable young children, birth to 6 years, in areas of South Africa which need it the most. The extensive reach of the Network has contributed to the spread of effective practice, greater cohesion and systemic improvements in the ECD sector.



A key highlight of the Ntataise Network Support Programme is the Ntataise Network Annual Conference. 2019 saw the 25<sup>th</sup> anniversary of this annual gathering, which provided an opportunity for networking, knowledge sharing, peer-learning and collaboration between Network members, funders and key ECD stakeholders, as well as enabled the Ntataise Network to keep abreast of, and inform sector developments.

## 25th Ntataise Network Annual Conference

The 25th Ntataise Network Annual Conference took place from 19 to 21 August 2019. The conference provided the opportunity for Network members, most of whom work in marginalised communities and isolated circumstances, to come together to share, learn and innovate as a collective. The Conference was attended by 80 Ntataise Network members and approximately 35 guests including the Ntataise Trustees and delegates from ECD sector NGOs, funders, government and academic institutions.

In 2019, Ntataise was honoured to have The First Lady, Dr Tshepo Motsepe, open the conference. Dr Motsepe gave an inspiring and passionate address on the importance of ECD as a critical window of opportunity in a child's life.



She spoke about early interventions as essential in defining the trajectory of South Africa's development and emphasised the need to broaden access to ECD through collaboration between civil society, government and business.



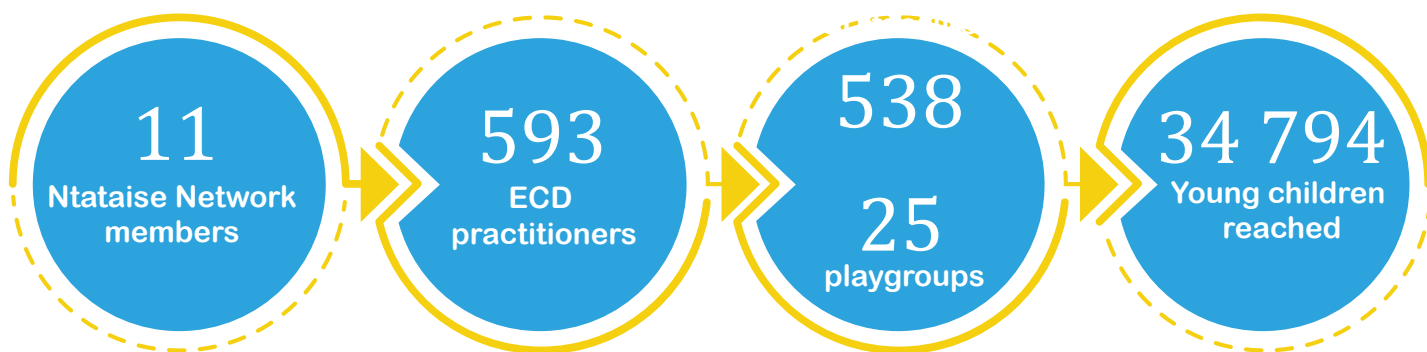
This important theme was emphasized and elaborated upon in the series of presentations that followed where guest speakers inspired delegates with their valuable messages. Marie-Louise Samuels, Chief Directorate of ECD within the Department of Basic Education, was on hand to explain and clarify the ECD function shift and plans for the way forward. Professor Mark Tomlinson from the University of Stellenbosch, affirmed the value of nurturing care and careful listening to children's responses as an essential part of their early learning and development. UNICEF Education Manager specialising in ECD, André Viviers, advanced these conversations by giving an account of key policies relating to the ECD workforce that have been developed over the past 25 years, highlighting the importance of investing in training ECD practitioners, upgrading their qualifications and developing clear career pathways. While progress made in policy development is praiseworthy, stumbling blocks persist that compromise the quality of ECD provision. There is a need for greater financial support from government, improved working conditions and practitioner wages, and an improvement in systemic programmes that address the professionalisation of the sector.



## Ntataise ECD Centres of Excellence Hub Programme

The Ntataise ECD Centres of Excellence Hub Programme is a capacity building, mentoring and support programme for ECD practitioners, designed to assist them with practical implementation of ECD programmes and support for community and home-based ECD facilities. Key to the programme is a focus on peer-learning, community engagement, compliance, good governance and resource maximisation.

**In 2019, the Hub Programme was implemented by 11 Ntataise Network members with 593 ECD practitioners who cared for 34 794 young children in their playrooms and playgroups.**



The programme has been piloted and reviewed by members of the Ntataise Network as part of a three-year project funded by the National Department of Social Development. In 2019 the project had gathered substantial evidence to justify the programme's potential scale-up as a national quality assurance and support model. Findings have informed the revision of the framework and development of the 'Building Excellence in ECD' concept. In 2020/21, this refined new design will be piloted in the field with Ntataise Network members.





## Ntataise Accredited Training Programme

Research shows that the skills level of ECD practitioners is directly linked to the quality of ECD programmes and to children's positive learning outcomes. One way Ntataise promotes the professional development of practitioners and access to quality ECD programmes for vulnerable young children, is through the delivery of ETDP Seta accredited training and support programmes.

In November 2019, a total of 55 practitioners from marginalised communities in Klerksdorp and Viljoenskroon/Rammulotsi successfully completed the Ntataise Further Education and Training Certificate: ECD Level 4 Accredited Training Programme. Ntataise's strategy of in-situ training coupled with hands-on support and mentoring has equipped these practitioners with the knowledge, skills and tools to provide good quality early childhood care and education programmes to 1,105 young children in their playrooms/playgroups. In July 2019, Ntataise enrolled two new groups of unqualified practitioners in the programme; 36 from Viljoenskroon/Rammulotsi, Bothaville, Parys/Vredefort, Kroonstad, Steynsrus in the Free State and 34 practitioners from Nellmapius in Tshwane, Gauteng.



## Ntataise Graduation 2019

The excitement in the Mphalatsane Hall in Rammulotsi township in the Free State on Friday 2nd August 2019, was palpable. The occasion... the graduation ceremony of 120 ECD Practitioners from ECD programmes and facilities in the northern Free State and North West province. Having successfully completed the 18 month Ntataise Further Education and Training Certificate (FETC): ECD Training and Support Programme, these practitioners were awarded an accredited ECD qualification at Level 4 on the National Qualifications Framework (NQF). It was a joyous occasion with nearly 200 guests including the graduates' families and friends, dancing and singing in celebration of their achievement.



*Thank you to Ntataise for the good programme. Thanks for raising the funds for the training to help us realise our dream and for supporting and motivating us. Because of this dream I have of working with young children, I have registered with the University of the North West to further my studies in ECD*



*- Ntataise graduate*



## Ntataise Outreach Programme

The Ntataise Outreach Programme provides young children not part of a centre-based programme, access to a structured early learning programme of a high standard with play-based activities and educational toys designed to meet their developmental needs. The programme includes eight weekly playgroups in four areas of the Rammulotsi township and two playgroups per week at each of two clinics, totaling 10 weekly playgroups. In 2019, these playgroups reached 130 caregivers and 426 children in the poorest areas of the Rammulotsi township.



### Ntataise Toy Library

Ntataise's Training and Resource Centre in Rammulotsi in the Free State received two Edutainers, JoJo tanks, toilets and building materials from the Bright Kid Foundation, funded by The Zoë Carrs Foundation, for the establishment of a new Ntataise Toy Library Hub. The Toy Library Hub forms part of Ntataise's Outreach Programme and provides increased access to play and learning opportunities for young children in the community. In addition, the Toy Library will provide training and resources for ECD practitioners and parents, as well as other organisations working with young children in the community.



## Parent Support Programme

In 2019, Ntataise implemented a structured parent support programme with approximately 334 parents and caregivers from marginalised communities in the northern Free State and North West provinces. Workshops were convened on a monthly basis and provided opportunities to engage with parents/caregivers and the broader community on ECD-related issues, such as how parents relate to their children, helping recently orphaned children to cope with grief and bereavement, positive discipline and the stimulation of young minds.

These workshops have increased awareness of the importance of ECD in communities and have equipped parents/caregivers with the knowledge and tools to support the stimulation and development of their young children in the home.





## Mosupatsela Come and Play – Ntataise's playgroup at PAX clinic in Rammulotsi

Rammulotsi is a community with high unemployment and a lack of essential services such as running water, sewerage system and street lights. Families in the area are vulnerable and face significant challenges which jeopardize their ability to provide nurturing care and development to their young children. The purpose of the Ntataise Outreach Programme is to provide access to ECD programmes under conditions such as these. One way in which it does so in Rammulotsi is through offering a playgroup and parent support programme available weekly at the local PAX clinic.

The programme furthermore creates a suitable environment for caregivers to discuss difficulties experienced at home and within the community. As a result of the trusting relationships formed, parents and caregivers are able to share vulnerabilities with each other and the Ntataise Facilitator, enabling the provision of psycho-social support and referrals to support services. To the mother of a four-year-old daughter diagnosed with cancer and undergoing chemotherapy, this Ntataise playgroup has been a form of support for her and her daughter;

“*She became shy after falling ill, but when she's playing with the other children in the playgroup, she is herself. It is as if she has forgotten about her condition*”

Another young woman, an unemployed mother of a child born blind, has relied on her elderly grandmother and the playgroup for support raising her child. During an interview, they reflected on how this has been a major source of information and support. Said the grandmother:

“*Ellen (Ntataise playgroup Facilitator) always shows up at our home to lend a hand, we are very grateful.*”





*To lead a young child by the hand*



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