



*Annual Report 2011*

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## Highlights

Ntataise equips 125 pre-schools with educational toys and books.

Ntataise receives tender from the provincial Department of Social Development to train 98 practitioners in the new pre-Grade R curriculum.

Ntataise fundamental modules receive ETDP SETA approval.

Ntataise gets full programme approval for its Level 4 Further Education and Training Certificate (FETC) in ECD.

Ntataise completes the second phase of its Enrichment Programme with the University of Pretoria.

Over 200 children attend the first year of the Ntataise Toy Library.

Twenty-four pre-school practitioners in the Free State graduate with the new FETC in ECD Level 4 qualification.

Ntataise is reaccredited by ETDP SETA for a further 5 years.

Professor Irma Eloff, Dean of the Faculty of Education at Pretoria University opens the Ntataise Network Conference in its 31st year.

Ntataise hosts inter-sectoral delegation of Liberian government officials, NGO's and educators.



## Trustees



*Simon Mokalodise*  
Chairperson



*Anthony Evans*  
Treasurer



*The Queen Mother*  
*Dr Semane B Molotlegi*



*Maggie Nkwe*



*David McCall*



*Jane Evans*

*"I have witnessed firsthand the learning challenges our children face during their school careers. A solid foundation in early literacy and numeracy, delivered through good quality programmes at pre-school level with the appropriate equipment and well trained teachers, goes a long way to alleviating this challenge."*

**Simon Mokalodise, Ntataise Chairperson and Principal of Kgolagano Secondary School**

### Vision and Mission

Ntataise's vision is to ensure that growing numbers of children living in disadvantaged rural areas of South Africa gain access to quality early childhood development opportunities.

Its mission is to provide holistic, accessible training to trainers and practitioners working in community ECD programmes, thus enabling them to provide effective learning opportunities for young children. In furtherance of its mission, Ntataise also focuses on developing new and innovative programmes which aim to reach a greater number of children.

## Ntataise – 31 years of early childhood development

Ntataise - meaning to lead a young child by the hand - is an independent, not-for-profit organisation founded in South Africa in 1980 to help women in disadvantaged rural communities gain the knowledge and skills needed to establish effective Early Childhood Development (ECD) programmes for children in their communities.

This year is 31 years since Ntataise's inception. Through the Network of independent ECD training organisations it has established, Ntataise today has empowered over 10 000 women who in turn have reached approximately 500 000 children in some of South Africa's most disadvantaged areas.

Ntataise is based in Viljoenskroon in the Free State and offers accredited Early Childhood Development training programmes, courses, materials, assessment and monitoring services. Ntataise's development programmes work directly with pre-schools, children, parents and communities and address issues affecting babies and toddlers, and parent and family involvement with a pivotal focus on the child.

### Ntataise at a glance

#### *Empowered women and school-ready children*

*Development of quality training programmes and course materials*

##### *Community Development*

- Training in managing ECD centres
- Parent Support Programme
- Increasing awareness of ECD

##### *Quality learning for children*

- Enrichment Programme
- Toy Library
- Play groups

*Private Further Education and Training (FET) College  
ETDP SETA accredited Early Childhood Development training*

*Ntataise Network Programme mentors leaders in the ECD field and improves the quality of ECD across the country*

*Ntataise: reaches disadvantaged communities; empowers women; creates innovative programmes to holistically develop children; reaches an increasing number of children through its established network in seven provinces.*

## Ntataise 2011 financial report

The operations of Ntataise showed growth of 16% in total expenditure in 2011, with the new Ntataise Section 21 company (NPC) increasing its total expenditure by close to 60%, while the continuing operations of the Ntataise Trust grew by 8% compared with the previous year. The major focus of the NPC is formal (Level 4) and skills training, while the Trust concentrates on support programmes for the Network, enrichment programmes for existing pre-schools, and programmes aimed at increasing access to pre-school education for children in disadvantaged rural communities.

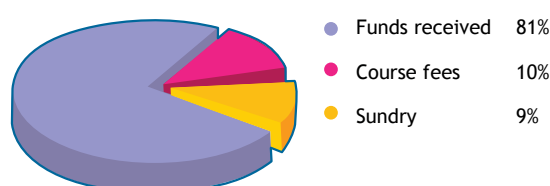
The major contributor to the growth in expenditure by the Trust was Training & Support which increased by 24%. Salaries and benefits increased by 8% year on year. Spending on Special Projects (including provision of educational toys and equipment, and other specific projects) actually declined slightly, due largely to delays in the receipt of approved funding. It is expected that this category of expenditure will resume its growth trend in 2012. Administration expenses were well controlled, growing by 8%, and amounting to just over 11% of total expenditure.

Total income increased by 7% during 2011. Funds received grew by a healthy 16%, which was a welcome improvement on the previous year. Other income declined due to the drop in interest earned on investments as a result of the lower rates.

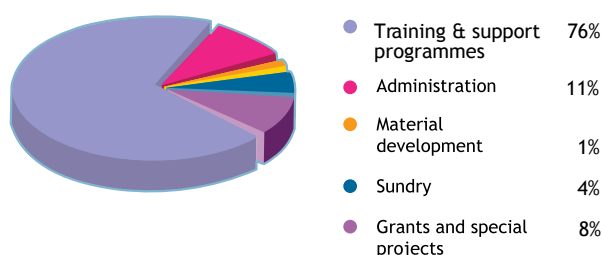
Investments and cash net of current liabilities remained at the same level as the previous year, while funds received in advance declined by 15%. As a result, total assets rose by only 3%, while reserves grew by 5.8%. Investments and cash still represent less than two years of budgeted expenses for 2012.

In summary, the accounts indicate that Ntataise's financial position remains sound. The Trust has managed to continue funding its expanded range of activities and the increased administration expense which this has required. As has previously been noted, the longer term sustainability of the Trust will require additional endowment funding, and in the short term, care will have to be taken that further growth does not result in major increases in fixed overhead costs.

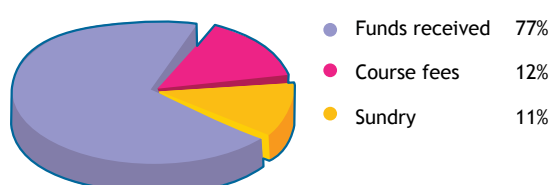
Analysis of Income  
2011



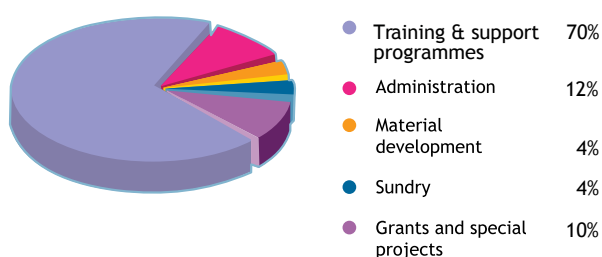
Analysis of Expenditure  
2011



Analysis of Income  
2010



Analysis of Expenditure  
2010





## Donor support

Financial support from trusts, foundations and individuals, the South African corporate sector, and the Free State Department of Social Development made it possible for Ntataise to continue its work in 2011. This support is vital to Ntataise's ongoing operations.

Ntataise once again thanks its donors most sincerely for their continued support and for their interest and belief in Ntataise and its work.

### In 2011 donations were received from:

ABSA Foundation  
Anglo American Chairman's Fund  
Anonymous (USA)  
ApexHi Charitable Trust  
Department of Social Development  
Engen Petroleum Limited  
First National Bank Fund  
Ilifa (The DG Murray Trust, ELMA Philanthropies, UBS Optimus)  
Investec Bank Limited (through one of its Charitable & Educational Trusts)  
Jim Joel Education and Training Fund  
National Development Agency (NDA)  
National Lottery Distribution Trust Fund  
The Hermann Ohlthaver Trust  
The RB Hagart Trust  
Volkswagen of South Africa (Pty) Ltd

### Donations in kind

AVI Limited  
Chocolate Shoebox  
Indigo Cosmetics  
Law Print  
National Brands Ltd.  
Nedbank  
Outovaria Viljoenskroon  
Pick 'n Pay Mini Market Viljoenskroon  
Rhys Evans Group Viljoenskroon  
Woolworths

### Donations from individuals

Antoinette & Basil Hersov  
David McCall  
Dr Conrad Strauss  
Gift in memory of Jean Holden "and her love for South Africa"  
Julian and Tessa Ogilvie Thompson

### UK Fund for Charities: Individual donations

Abby and Judy Tren	James Scales
Chris Hall	Jeremy Leigh Pemberton
Christian Raubenheimer	Lady Kingsdown
Claire Evans	Odete Rodrigues
Graham Humphrey	Robyn Evans
James Reilly	Suzanne Kelt
	Wayne Parker
	William Leigh Pemberton

### Help Grow the Future UK fundraising event

Thank you to all those who generously supported the Help Grow the Future fundraising event held in London in November 2011.

#### Key sponsors

Big Bus Tours International	Standard Bank Plc
Blackall Studios	The Langham Hotel
Brand and Deliver	The Little Red Van
Cork and Bottle	Tim Bradley Photography
Diageo	Watch Hill Charitable Foundation
Greencell	

KTS Events  
Lisa Ninja  
Metro  
One Degree South  
Partridges of Sloane Square  
Richard Mills Photography  
Sabela Mahlangu  
Shaka Zulu Restaurant  
& Bar  
Spier Wines

#### Event logistics

Ann Hunter  
Georgina Wray  
Hayley Lawrence  
Liz Axten  
Maia Renchon  
Ntsiki Dinga  
Riandra White  
Robyn Evans  
Sophie Mulholland



Left to right: Adila Paruk, Kasonde Konie, Lucy Thomson, Robyn Evans.

# Ntataise Network Support Programme

## Director's Report

**Jane Evans, Director Ntataise Network Support Programme**

As it entered its fourth decade in 2011, Ntataise together with the Ntataise Network addressed the issues firstly of improving the quality and sustainability of its programmes, and secondly of increasing access to early childhood development opportunities for a greater number of children in their early years, particularly those in marginalised, largely rural communities. Critical to providing quality ECD programmes and opportunities for children is making sure that those adults who are implementing or providing these services are appropriately trained and properly equipped with the tools, skills and the confidence to do the work required of them.

The revision of the Ntataise Level 4 training programme for ECD practitioners (Further Education and Training Certificate in ECD), and its subsequent approval by the ETDP SETA, and the extension of the Ntataise Enrichment Programme to Network organisations over the past three years, has greatly improved the delivery of quality ECD programmes for children in pre-schools. This programme assisted practitioners in implementing in their playrooms what they had learned in training.

Coupled with these efforts, Ntataise and its Network also made significant strides in the provision of ECD programmes for children not in a pre-school. In 2011, several Ntataise Network members introduced non-centre based programmes in the form of toy libraries, mobile playgroups, home-visiting programmes and mobile playgroup buses. Ntataise's structured learning programme piloted with its Mosupatsela playgroups and toy library was extended in 2011 to Network members who are implementing them with equal success.

Capacity building workshops for Network Directors, special training for trainers and a new mentoring programme, provided Network organisations with essential skills and support that further strengthened the quality of their service delivery. The mentoring initiative assisted several organisations in taking a critical look at the programmes they were offering, their implementation and relevance. As a result, these organisations have improved the quality of their operations and adapted to the changing needs of the communities in which they work.

As part of the Boswa Jwa Bana project (see Ntataise Network Support Programme activities 2011 page 13) Ntataise extended its services to the North West province in 2011. The aim of this project is to strengthen government's input to ECD in this province by upgrading existing ECD sites as well as establishing non-centre based services.

Ntataise's commitment to the provision of quality ECD programmes, be they centre or non-centre based interventions, and ensuring implementation of these programmes through skills development and training of both trainers and practitioners, is central to its efforts to scale up the provision of early childhood development opportunities for young children.

Sincere thanks must go to all members of the Ntataise team, Trustees, management, administration, training and housekeeping staff who have contributed to Ntataise's continued efforts to ensure that the most marginalised and vulnerable children in our society have access to quality early childhood programmes.

### **In memoriam**

It is with great sadness that Ntataise remembers Ntataise Lowveld's Margaret Solomon who died in early December. The doyenne of early childhood development in Mpumalanga, she made a tremendous contribution to the development of ECD on farms and in the rural areas of the Lowveld. She was also a long standing Trustee of both Ntataise and Ntataise Lowveld, having founded and acted as director of Ntataise Lowveld for 21 years. Our thoughts and prayers are with her family as well as with the families of the greater Ntataise team who have lost loved ones this past year.



## Ntataise Network – leading the way

One of Ntataise's greatest success stories is the development and growth of a Network which today includes some of South Africa's leading ECD training organisations. This Network has been developed over the past 20 years and has made its mark in areas where there would otherwise be no ECD provision for young children. The strength of the Ntataise Network lies in its members. They support each other; mentor each other; learn from each other; share experiences; share programmes; keep each other abreast of new developments and in doing so ensure that a number of smaller organisations do not work in isolation.

Today the Ntataise Network has become one of the strongest Networks of its kind in the country and its 15 self sufficient and independent ECD training and development organisations span seven of South Africa's nine provinces. In 2011 Ntataise Network organisations provided training and onsite support to 2 196 pre-schools across South Africa in disadvantaged, mainly rural communities. Ntataise offered the Network accredited training programmes which include learning and resource materials, assessment and moderation systems. Ntataise also ran a comprehensive training programme for Network trainers and offered organisational development workshops to directors of Network organisations. This strong support both onsite, at workshops, at the Ntataise conference and by telephone between Network organisations continued in 2011 to be of inestimable value to each member and to ECD in South Africa.

At the end of 2011, Faranani, one of the longest standing member organisations of the Ntataise Network sadly closed its doors. Ntataise together with other members of the Network, worked closely with Faranani to incorporate its trainers into Thusanang (also an Ntataise Network member) to ensure the geographic areas in which Faranani operated continue to receive ECD support.

## Ntataise Network Support Programme staff



*Jane Evans*  
Director



*Puleng Lydia Motsoeneng*  
Trainer and moderator



*Emily Rammile*  
Administrator

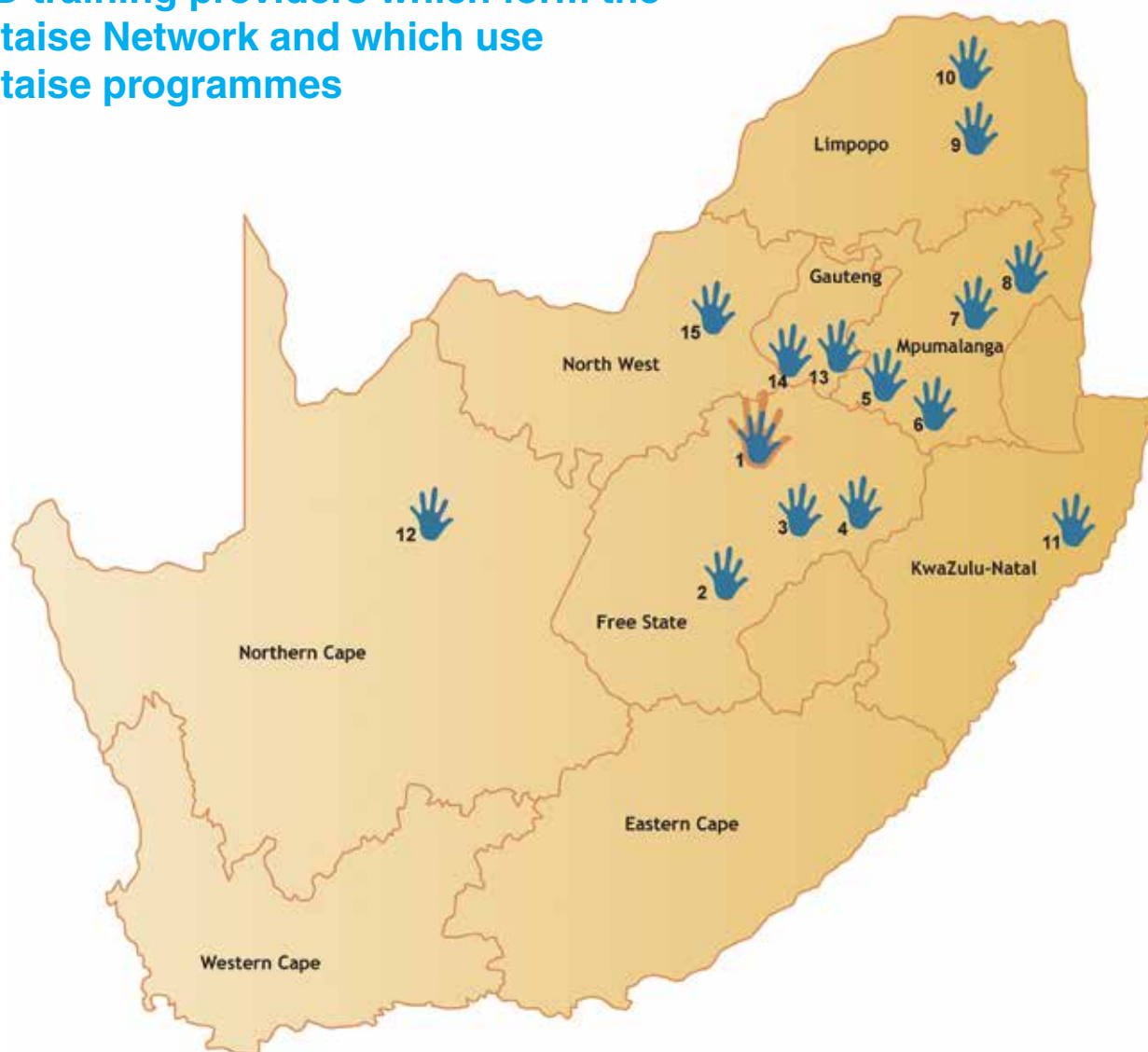


*Michelle van der Merwe*  
Administrator



*Amanda Watermeyer*  
Programme development  
and support

## ECD training providers which form the Ntataise Network and which use Ntataise programmes



### Ntataise Training Centre

(Viljoenskroon)



### Ntataise Free State

(Bothaville, Kroonstad, Steynsrus, Edenville, Viljoenskroon, Rammulotsi, Welkom, Parys and Vredefort)



### Lesedi

(Western, Central, Central-Eastern, South-Western, Southern, South-Eastern Free State, Sterkspruit (Eastern Cape))



### Tshepang

(Harrismith, Lindley, Fouriesburg, Petrus Steyn, Senekal, Arlington, Clarens, Warden, Frankfort, Tweeling, Reitz, Villiers, Memel, Cornelia and Vrede)



### Ntsoanatsatsi

(Maluti-a-Phofung Municipality which covers QwaQwa, Kestel and Harrismith)



### Siyathuthuka Nursery School Project

(Eastern Highveld - Devon, Delmas, Balfour)



### Masakane

(Greylingstad, Standerton)



### Sithuthukile

(Urban and rural areas of Middleburg, Witbank, Hendrina and Roosenekaal)



### Ntataise Lowveld

(Nelspruit, Komatipoort, Kanyamazane)



### Thusanang

(Haenertsburg, Duiwelskloof, Segwase, Makgeng)



### Faranani

(Vhembe district of Limpopo)



### Ikhulubone

(Stanger, Verulam, Tongaat, Umhlali, Shakaskraal)



### Custoda

(Ulco, Delportshoop, Barkley West, De Aar, Kimberley)



### KELRU

(Kathorus area which includes Katlehong, Thokoza, Vosloorus, Daveyton, Tsakane, KwaThemba and Watville)



### Greater Soweto Association for Early Childhood Development

(Gauteng, Soweto and its informal settlements)



### Keletsong

(North West Province)



ORGANISATION	Number of practitioners reached in 2011	Number of pre-schools reached in 2011	No. of children reached in 2011 in both centre and non-centre based programmes
<b>FREE STATE</b>			
Lesedi	316	217	12 083
Ntataise Free State	516	245	7 700
Ntsoanatsatsi	475	97	8 515
Tshepang	225	167	5 609
<b>GAUTENG</b>			
Greater Soweto	126	55	3 150
KELRU	160	120	11 488
<b>KWAZULU NATAL</b>			
Ikhulubone Trust	178	120	5 629
<b>LIMPOPO</b>			
Faranani	98	88	2 248
Thusanang	229	166	5 725
<b>MPUMALANGA</b>			
Masakane	111	81	4 870
Ntataise Lowveld	190	179	5 320
Sithuthukile	119	77	3 932
Siyathuthuka	115	77	3 298
<b>NORTHERN CAPE</b>			
Custoda	504	422	14 400
<b>NORTH WEST</b>			
Keletsong	125	85	4 392
<b>TOTAL</b>	<b>3 487</b>	<b>2 196</b>	<b>98 359</b>



## Ntataise Training Programmes 2011

Ntataise's training programmes include courses, assessment systems, training materials and learning and teaching aids for ECD practitioners and children. These have been developed over many years to meet the ECD and other needs of the communities in which it works.

In 2011 the Ntataise Level 4 training programme (Further Education and Training Certificate in ECD), including the fundamentals, was completed and received full programme approval from the ETDP SETA.

Five skills programmes, written and developed in collaboration with the Early Learning Research Unit (ELRU) in 2010, also received programme approval from ETDP SETA. These programmes were designed to address specific ECD needs and also offer credits towards a qualification.

### Training programmes, courses and materials developed and offered by Ntataise include:

#### **Ntataise training programmes**

- Pre-school Orientation Programme
- Pre-school Introductory Programme (PIP)
- Further Education and Training Certificate: ECD at Level 4 on the National Qualification Framework (NQF)

#### **Skills programmes**

- Care for babies, toddlers and young children (NQF Level 2)
- Demonstrate basic understanding of child development (NQF Level 2)
- Prepare an environment for babies and toddlers (NQF Level 1)
- Interact with babies, toddlers and young children (NQF Level 2)
- Maintain records and give reports about babies, toddlers and young children (NQF level 1)

#### **Ntataise development programmes**

- Basic Financial Management Training Programme
- Enrichment Programme
- Mosupatsela Playgroup Programme
- Parent Support Programme

#### **Ntataise resource and learner materials**

- 14 theme-based daily pre-school activity books
- 21 children's story books in English, South Sotho, Xhosa and Zulu
- Financial management package including guide, workbook and DVD
- 10 ECD training DVDs in Afrikaans, English, South Sotho, Xhosa and Zulu
- Daily pre-school activity planner

Training Programme	Number of Network organisations which used the programme in 2011	Total number of practitioners participating
Pre-school Orientation Programme	7	324
Pre-school Introductory Programme (PIP)	4	131
Further Education and Training Certificate in ECD Level 4	9	385
Making Resources	4	170
Parent Support Programme	2	57
Committee Training Programme	1	64
Babies and Toddler Programme	5	113
Management Training Programme	4	131
Ntataise Enrichment Programme	12	422
Skills Programmes	7	267

## Ntataise Network Support Programme activities 2011

### Organisational development and capacity building workshops

At the start of the year, 13 Network directors attended a two-day workshop on the revised Ntataise Level 4 training programme. The workshop enabled directors to get up to speed on the new unit standards, training implementation and assessment criteria.

Dr Ingrid Herbst presented two workshops for Network organisations on the implementation of a structured play programme for children in playgroups and a toy library programme. Over the past three years, Ntataise developed and piloted these programmes which were extended to Ntataise Network organisations operating toy libraries and/or playgroup programmes.



Huldah Barnard (front row centre) with Network directors and trainers.

Ntataise contracted Huldah Barnard, Director of Custoda, to present an accredited assessor training programme for members of the Network.

### Training of Trainers

Training of Network trainers continued to focus on up-grading trainers' teaching skills. Ntataise's Amanda Watermeyer, a qualified teacher who is currently completing her Masters in Education, trained 25 Network trainers in the facilitation of electives and the fundamental modules of the FETC Level 4 programme which she developed and wrote. Workshops for Network trainers on the implementation of the newly developed skills programmes were also presented.



Presenting different cultures as part of the fundamental training.

## Mentoring and on-site support visits

In September, Ntataise introduced a new mentoring programme for Ntataise Network leaders who had requested additional support in strengthening their leadership, organisational and management capacity. This programme which will continue through 2012 provides individual hands-on, practical and relevant support in the form of both group and one-on-one sessions.

Ntataise mentors Karin Boyum and Snoeks Desmond, provided on-site support visits to Ntataise Network organisations in Mpumalanga and KZN. These visits provided the organisations with advice and support in the implementation of the Ntataise Enrichment Programme, the new FETC Level 4 and skills programmes.

## Boswa Jwa Bana - A future for children

Ntataise together with ELRU (the Early Learning Resource Unit) and Ilifa, a grouping of three major ECD funders, joined forces with the Department of Social Development in the North West province to extend the provision of early childhood development services in this area of the country. The project aims to support government in implementing an integrated approach to ECD. Ntataise and ELRU are working with both centre and non-centre based interventions in an effort to increase access to quality ECD programmes for children in a pre-school as well as targeting those who do not have access to an ECD centre.

## Ntataise Enrichment Programme – improving learning in the playroom

Seven Ntataise Network organisations in 2011 piloted the second phase of the Ntataise Enrichment Programme. This phase introduced a trainer guide which assists practitioners in planning daily educational activities for children over a 40 week period. Dr Ina Joubert and Mrs Annelie Botha; senior lecturers in the University of Pretoria's Department of Early Childhood Education workshopped the trainer guide with network trainers throughout the year. The Ntataise Enrichment Programme continues to be one of the most important programmes in ensuring quality of teaching in pre-schools.



Network trainers pilot the second phase of the Enrichment Programme.

## GIBS Social Entrepreneurship Programme

In May 2011 five Network Directors/managers graduated with the University of Pretoria's Gordon Institute of Business Science Social Entrepreneurs Certificate Programme. They were Puleng Motsoeneng and Mildred Maseola of Ntataise Free State; Alice Chomane-Mokemane of Tshepang Educare Trust; Grace Thanjekwayo of Masakane Trust and Angie Mashilo of Siyathuthuka. The programme equipped these social leaders with strategic, technical and business skills needed to run sustainable, scalable, high impact organisations.



Jane Evans (centre) and Guiliana Bland of the Jim Joel Fund (second from right) with the five graduates.



## Ntataise Network Conference

Over a hundred delegates attended the Ntataise 2011 Network Conference held in August at the Roodevallei Conference Centre in Pretoria. Amongst those present to help celebrate the organisation's 31st year were guest of honour Professor Irma Eloff, Dean of the Faculty of Education at Pretoria University and Executive Director of Impumelelo Social Innovations Centre, Rhoda Kadalie.

Delivering the keynote address, Professor Eloff spoke of the essential role that Ntataise and its Network organisations have played in making ECD opportunities a reality for some of South Africa's most disadvantaged and marginalized communities; "The way we can expand is by taking hands with one another...expanding boundaries and going to scale."

The importance of partnerships, particularly with government structures, in efforts to reach as many children as possible was also highlighted by Rhoda Kadalie. Known for her outspoken views Rhoda Kadalie said; "We need to break down the silos for effective community partnerships. This may include treating politicians as your board members or directors by presenting them with a viable business model for your sustained long term programmes or project"

CEO of the DG Murray Trust, David Harrison, talked about social franchising and cited Ntataise and its Network as an example of a strong brand. Other presenters included Adam Boros of Tshikululu Social Investments; Dr. Juliana Seleti of UNICEF; long-time friend of Ntataise, Gael Beckett; Anton Roodt, visiting Professor Wits Business School and Viv Linnington and Lorayne Excell of the Wits School of Education.

No Ntataise conference would be complete without a team building session from South African music icons, Richard Cock and Bryan Clark who once again had delegates stomping and clapping to the beats of Africa.

Members of different government departments were in strong evidence at the Ntataise 2011 Conference. A panel discussion between Marie-Louise Samuels, Acting Chief Director: Curriculum Implementation and Monitoring of the Department of Basic Education; the ETDP SETA's Josie Singaram and Louise Erasmus, Social Work Project Manager in the Department of Social Development gave the directors of the Ntataise Network a chance to discuss the current and future position of ECD in South Africa and their role in it. This close interaction between civil society and government is essential for the strengthening and scaling up of ECD in the country's disadvantaged communities.



Professor Eloff (standing fourth from right) with Ntataise Free State staff.



Rhoda Kadalie with Ntataise directors, Jane Evans (left) and Puleng Motsoeneng (right).

# Ntataise Free State Operations

## Director's Report

**Puleng Lydia Motsoeneng, Director Ntataise Free State operations**

In Africa we say “it takes a village to raise a child”. One ingredient of raising a child is the provision of a solid foundation for life long learning. In order to do this we need to provide quality early childhood development opportunities for the child. To achieve that, those adults who provide these opportunities need to have an understanding and knowledge of early childhood development including members of the “village” such as pre-school practitioners and supervisors; playgroup practitioners; toy librarians as well as parents/caregivers. To improve their knowledge of ECD requires training and support and Ntataise Free State’s formal training and development programmes do just that - they provide quality training together with regular support interventions that go a long way to enabling the provision of quality early childhood development opportunities for young children.

On the 3rd of December 2011, after eighteen months of hard work, 24 pre-school practitioners graduated with the new Further Education and Training Certificate in ECD at NQF Level 4. This is the first group of practitioners trained by Ntataise to graduate with the new qualification. These practitioners will now participate in the Ntataise Enrichment Programme that will guide and support them in putting into practice in the playroom what they learnt during training.

The Enrichment Programme continued to be one of Ntataise’s most effective programmes in delivering quality ECD programmes for young children. In 2011, a total of 214 pre-school practitioners participated in the Enrichment Programme and received regular on-site demonstration visits or pop-in visits. The growth in practitioners’ confidence and ECD knowledge was made evident by their improved planning and enthusiasm. The provision of sets of specially selected educational toys and equipment transformed playrooms into bright, colourful, print-rich learning environments. The benefits of the Enrichment Programme were further extended in 2011 with the incorporation of the theme-based workshops in training practitioners on the new pre-Grade R curriculum. Added to this, the Free State Department of Social Development has, since 2009, provided each pre-school using the new curriculum with sets of educational toys and books. Eighteen pre-schools received toys and books through our partnership with the Department in 2011.

The Mosupatsela Come and Play and the Ntataise Toy Library made strides in providing a quality ECD programme for children not in a pre-school. Both these interventions implemented a structured programme presented by a qualified and experienced ECD facilitator equipped with the appropriate skills, toys and educational equipment. These two programmes coupled with the Ntataise Parent Support Programme also assisted in developing parent/caregiver ECD knowledge and awareness.

Training and development of Ntataise staff remained a priority. Bonny Ntsoeleng, Mildred Maseola and Sandra Mokoena enrolled to do an ECD Level 5 diploma. This qualification will expand on their ECD knowledge and facilitation skills. Aletta Matshediso and Maria Moleme continued with their National Professional Diploma in Education and Ellen Mosia completed her second year of a Bachelor of Arts degree in Health Sciences and Social Services with UNISA. Bonny Ntsoeleng, Ellen Mosia, Dikeledi Tsuela and Emily Rammile were given the opportunity through Ilifa to attend the Certificate in Public Management at Regenesys Business School. The programme is a one-year programme with the aim of strengthening the leadership within Ntataise Free State operations.

Ntataise’s pursuit of quality ECD interventions for young children is made possible through its partnerships with its funders. Ntataise’s progress and development could not have been maintained if not for the continued support of funders who believe and trust in what we do.

In conclusion, we welcome Martha Moloke and Martha Molungoa who joined Ntataise in 2011. Martha Moloke joins Ntataise as Skills Programme Facilitator and Martha Molungoa as Mosupatsela Come and Play Facilitator.

## Ntataise Free State Staff



*Puleng Lydia Motsoeneng*  
Director Ntataise Free State,  
assessor and moderator



*Bonny Ntsoeleng*  
Mosupatsela Come and Play  
co-ordinator



*Mildred Maseola*  
Ntataise Administrator and Parent  
Support Programme co-ordinator



*Amanda Watermeyer*  
Programme development  
and support



*Aletta Matshediso*  
Enrichment Programme  
co-ordinator, facilitator  
and assessor



*Sarah McGuigan*  
Fundraising and reporting



*Elizabeth Monyeke*  
Assessor and trainer



*Tibi Sebogudi*  
Assessor and trainer



*Ellen Mosia*  
Assessor and trainer



*Maria Moleme*  
Enrichment Programme  
facilitator



*Sandra Mokwena*  
Enrichment Programme  
facilitator



*Margie Norval*  
Financial management



*Martha Molohe*  
Skills Programme Facilitator



*Martha Molungoa*  
Mosupatsela Come and Play  
Facilitator



*Cecilia Mpongo*  
Administration



*Dikeledi Tsuela*  
Administration



*Florinah Tonyane*  
Housekeeping



*Emmah Guza*  
Housekeeping



*Stephen Molohe*  
Caretaker



## Ntataise Free State areas of operation

Area	Practitioners	ECD Sites	Number of Children
Allanridge	9	8	140
Bothaville	54	20	680
Bultfontein	7	3	118
Dealesville	12	3	102
Edenville	14	4	168
Hennenman	36	10	720
Hoopstad	5	2	69
Hertzogville	8	3	124
Kroonstad	108	50	1440
Odendaalsrus	32	20	320
Parys	35	26	470
Rammulotsi	49	16	930
Steynsrus	17	4	352
Viljoenskroon Farms	6	4	38
Vredefort	20	8	200
Wesselsbron	2	1	39
Welkom	77	37	1240
Xhariep	25	25	550
<b>Total</b>	<b>516</b>	<b>245</b>	<b>7700</b>



## Ntataise Free State Programmes

Training Activity	Number of courses/ workshops	Number of participants	Number of pre-schools	Number of children impacted
<b>ECD core unit standards: Level 4</b>				
Core unit standards: Module 1, 2, & 3	9	75	49	4 055
<b>Elective unit standards</b>				
Manage an ECD Service	4	100	65	
Conduct a structured meeting	3	75	49	4055
Support children and adults living with HIV and Aids	3	75	49	4055
Describe how to manage anxiety and depression in the workplace	1	25	16	
<b>Fundamental training: Level 4</b>				
Mathematical Literacy	6	75	49	4055
<b>Skills programmes</b>				
Pre-grade R Curriculum	5	215	47	4992
<b>Development Programmes</b>				
Mosupatsela Playgroup Programme	56	102	4	60
Parent Support Programme	16	29	4	31
Toy Library-afternoon session	484	191	2	191
Toy Library-morning session	88	9	1	9
<b>Enrichment Programme</b>				
Orientation workshop	3	54		
Workshops for first year practitioners	30	54		
Workshops for second and third year practitioners	12	160		

## Formal Training Programmes

Pre-school practitioners from Vredefort, Parys, Viljoenskroon, Bothaville, Edenville and Kroonstad were enrolled on the 2011 Ntataise Further Education and Training Certificate in ECD NQF Level 4 training programme. The programme consisted of eight core unit standards, four electives and three fundamental modules and included on-site support visits by Ntataise trainers to each participating practitioner. These on-site support visits by an experienced trainer helped each practitioner to put into practice what she learnt in the training modules. These visits gave practitioners individual attention and are pivotal to the sustainability of the programme. Practitioners will complete the training programme in June 2012.

In July 2011 Ntataise was awarded a tender by the provincial Department of Social Development to train 98 practitioners from 18 pre-schools in Kroonstad in the new Pre-Grade R curriculum. Ntataise's theme-based programme which focuses on the development of children's early literacy and pre-numeracy skills has been incorporated into the Pre-Grade R curriculum. Ntataise trainers presented monthly theme-based workshops coupled with on-site support demonstrations for practitioners. The use of Ntataise theme-based activities improved practitioner understanding of the importance of planning outcomes-driven activities on a daily basis for the development of children's pre-numeracy and literacy skills.



The first group of graduates in the Ntataise Further Education and Training Certificate in ECD NQF Level 4.

## Development Programmes

### Enrichment Programme

Forty-two new practitioners who had completed or were completing their FETC Level 4 training were enrolled on the Ntataise Enrichment Programme in 2011. The programme consisted of monthly one-day, theme-based workshops interspersed with on-site support visits by Ntataise Enrichment trainers. During these visits, Enrichment trainers spent a full day with each practitioner and children in her playroom and “modelled” a well planned pre-school day. Pop-in support visits to second and third year practitioners also took place on a monthly basis.

A major component of the Enrichment Programme is the provision of a well selected set of educational toys and books to each practitioner's playroom. During on-site visits the Enrichment trainers demonstrated to both practitioners and children the use of the educational equipment.



The supply of appropriate educational toys and books together with the theme-based workshops and support visits has considerably enhanced the learning environment for children. The print rich environment of the playrooms coupled with the wide variety of well planned activities has expanded children's learning and development and stretched their imagination. As a result children are better prepared for formal schooling.



Educational toys and books enhance indoor activities.



A structured outdoor play area.

## Second Phase - Ntataise Enrichment Programme

Fifteen practitioners from pre-schools in Bothaville, Kroonstad, Odendaalsrus, Steynsrus and Viljoenskroon participated in the pilot of the second phase of the Ntataise Enrichment Programme. In monthly on-site visits the Ntataise Enrichment Trainers introduced the new guide and programme content to these 15 practitioners and worked one-on-one with them in supporting them to implement the new guide.

## Mosupatsela Come and Play

In 2011 Mosupatsela Come and Play; playgroup sessions for young children not in a pre-school, continued to create access for both children and their parents/caregivers to a good quality, well-structured ECD programme. Weekly playgroups were held in four areas of Rammulotsi where 60 children between the ages of 3 and 5 years participated in activities using specially selected educational toys and equipment to enhance their development and school readiness. Parallel to the playgroup session, parent workshops developed by Dr Ingrid Herbst in 2010, increased parent's ECD knowledge and awareness. During these workshops children's needs were identified and parents assisted to support and attend to these needs. Facilitators made sure all children had birth certificates and provided child health and nutrition information to parents.



Children and parents/caregivers help set up Mosupatsela.



The Mosupatsela mobile unit doubles as a display board.

## Parent Support Programme

Four pre-schools participated in the Ntataise Parent Support Programme in 2011. Many parents who enrolled in the programme at the four schools, pulled out due to work and personal commitments during the year. In 2012, Ntataise will examine ways of extending the programme in a manner that will encourage parent attendance and participation.

## Toy Library

Over two hundred children between the ages of 1 and 13 years used the Ntataise Toy Library at the Ntataise Resource and Training Centre in Rammulotsi in 2011. Three one-hour play sessions were held at the Toy Library on a daily basis; one morning session and two afternoon sessions. At the end of each play session children were encouraged to “take-out” a toy which they then exchanged on a weekly basis.



Learning about colours by blowing bubbles in the Ntataise Toy Library.



Orphaned and vulnerable children learning at the Ntataise Toy Library.

## Sobambisana

2011 was the final year of the Sobambisana research project started five years ago. Three ECD funders; (The DG Murray Trust; ELMA Philanthropies and UBS Optimus) and five leading ECD training organisations participated in the project which aimed to investigate ways of increasing access to ECD opportunities for young children. Over the course of the five years the project also addressed the issues of quality of ECD programmes and how to scale-up the impact of these initiatives. Three of Ntataise’s development programmes were tested over the five years. The Ntataise Enrichment Programme; a revised Parent Support Programme and the newly started playgroup programme, Mosupatsela Come and Play.



Members of the Sobambisana research project.

Preliminary research results released in 2011 by Sobambisana showed that children who attended a pre-school with an enriched programme scored significantly higher in cognition than children who had not attended such a programme. Added to this, those children who had regularly attended the playgroup sessions, on testing also had higher cognitive scores than children that had not attended as regularly. Of significance was that the enriched ECD programme and the Mosupatsela playgroup programme were structured programmes presented by a knowledgeable and experienced practitioner/facilitator properly equipped with appropriate toys and books. The full research report will be released by Sobambisana in 2012.



## Ntataise Free State News

### Liberian delegation visits Ntataise

In September 2011, Ntataise hosted a high level delegation of Liberian government officials, NGO's and educators. This inter-sectoral delegation was in South Africa to get first hand information to assist Liberia in the development of its national ECD policy standards, systems and curriculum. Seventeen delegates spent two weeks with Ntataise. During this time they attended lectures delivered by senior Ntataise staff and visited the various Ntataise ECD programmes to witness first hand different models of quality ECD programmes in action.

Ntataise's Puleng Motsoeneng (second from right) and Amanda Watermeyer (third from right) are pictured here with Liberian delegates outside the Ntataise Training and Resource Centre in Rammulotsi.



### Ntataise's best

NG Phomolong Pre-school in Kroonstad won Ntataise Best Pre-school of the Year 2011. Maria Moleme, Ntataise Enrichment Facilitator (centre) presented Mrs. Caroline Ramolahlehi (right), the pre-school's Supervisor and Jeanette Moroenyane (left), a practitioner at the pre-school with a set of Lego educational equipment for the pre-school. NG Phomolong Pre-school is one of nine pre-schools from the areas of Kroonstad, Viljoenskroon, Odendaal and Vredefort that received a prize.



### Viljoenskroon's longest standing practitioner retires

Mapuleng Maria Thekiso retired after 35 years as a pre-school practitioner in Viljoenskroon. The daughter of a farm worker, Maria became one of the first farm pre-school teachers in the Free State. She gained skills and a career through the training and support she received from Ntataise over the years which not only impacted on herself and her family but on the hundreds of pre-school children she taught over the years.

Maria is flanked by Ntataise's Bonny Ntsoeleng (left), Mosupatsela playgroup co-ordinator and Eva Kanono (right), now retired Ntataise health trainer and facilitator.

